**Standards:**

- **TH.B.1** The student improvises, writes, and refines scripts based on heritage, imagination, literature, history, and personal experiences.
- **HE.B.3** The student knows how to use effective interpersonal communication skills that enhance health.
- **LA.A.1** The student will use the reading process effectively.
- **LA.B.1** The student will use the writing process effectively.
- **LA.C.1** The student will use listening strategies effectively.
- **LA.C.3** The student will use speaking strategies effectively.
- **LA.E.2** The student responds critically to fiction, nonfiction, poetry, and drama.
- **MA.E.1** The student understands and uses the tools of

**Definition:** Personal honesty; acting according to one’s beliefs and values at all times; trustworthy

**Related words:** behavior, morality, virtue, principles, beliefs, & commitment

**Famous people:**

- **George Washington:** First American President
- **Michael Jordan:** Famous American Athlete
- **Emily Dickenson:** American Poet
- **Harriet Beecher Stowe:** American Author and Abolitionist
- **Teddy Roosevelt:** Twenty-sixth American President

**Activities:**

- Reader’s Theater [www.aaronshep.com](http://www.aaronshep.com)
- Journaling: What does it mean to show “one’s true colors?” What do you think your “true colors” are?
- Select a recent news story and look for components of integrity.
- Have students brainstorm historical figures.  How did these people demonstrate integrity and honor.

**Quotes:**

- “Integrity is doing the right thing even if nobody is watching.” Anonymous
- “If you don’t stand for something you’ll fall for anything.” Anonymous
- “What lies ahead of us and what lies before us are small matters compared to what lies within us.” Ralph Waldo Emerson
- “To know what is right and not to do it is the worst cowardice.” Confucius

**Suggested Readings:**

**Elementary:**
- *Miss Rumpus* By: B. Cooney
- *Horton Hatches the Egg* By: Dr. Seuss
- *Just a Dream* By: C. VanAlsburg
- *Songs of Power* By: Hilari Bell

**Secondary:**
- *Holes* By: Louis Sachar
- *Music of the Dolphins* By: Karen Hesse
- *Perloo the Bold* By: Avi
- *Ringer* By: Jerry Spinelli

**Writing Prompts:**

**Narrative:**

*Writing Situation:* We all want to be treated with honor and fairness. Directions for Writing:
- Think about a world of honor and fairness.
- Now write a story about living in a world of honor and fairness.

**Expository:**

*Writing Situation:* Being a person of integrity means you are solid, principled, true to your very best self. It means you always try to do what’s right even in tough situations, and you don’t let temptation compromise your values. Directions for Writing:
- Think about someone you think has integrity.
- Now write to explain how this person showed integrity.

**Persuasive:**

*Writing Situation:* Michael Jordan was chosen as the ESPN Athlete of the Decade. Many believe this was because of the integrity that he demonstrates. Directions for Writing:
- Think about examples of how Michael Jordan has demonstrated integrity.
- Now write to convince others why integrity is required in all professions.