

## JOB DESCRIPTION

<b>Title</b>	<b>School Psychologist</b>		
<b>Unit</b>	Non-Bargaining	<b>Revised</b>	03/05; 06/09; 03/15; 6/18

### QUALIFICATIONS

To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed below are representative of the knowledge, skill, and/or ability required. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

### EDUCATION/EXPERIENCE

Master's Degree with a concentration in School Psychology or related field and training equivalent to a one year school psychology internship. Basic computer skills required (e.g., word processing, spreadsheets, databases, email). Ability to regularly travel to school sites as needed to meet with and provide services to students and families.

### LANGUAGE SKILLS

Ability to read, analyze, and interpret general business periodicals, professional journals, technical procedures, or government regulations. Ability to write reports, business correspondence, and procedures manuals. Ability to effectively present information and respond to questions from groups of administrators, teachers, students, parents, and the general public.

### MATHEMATICAL SKILLS

Ability to understand and utilize statistical concepts as related to psychological test development, interpretation, and research design. Ability to understand and explain advanced frequency distribution, test reliability and validity, analysis of variance, correlation techniques, sampling techniques, and factor analysis.

### CERTIFICATE/LICENSE

Eligible for Florida School Psychologist Certification or Florida school psychology licensure from the Department of Health as defined in Chapter 490 F.S., and Florida driver's license.

### REASONING ABILITY

Ability to apply principles of logical or scientific thinking to a wide range of intellectual and practical problems. Ability to deal with nonverbal symbolism (e.g., formulas, scientific equations, graphs, etc.). . Ability to deal with a variety of abstract and concrete variables.

### PHYSICAL DEMANDS

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions. While performing the duties of this job, the employee is regularly required to sit. The employee is required to stand; walk; use hands to finger, handle,

or feel; reach with hands and arms; and stoop; kneel, crouch, or crawl. The employee must occasionally lift and/or move up to 10 pounds. Specific vision abilities required by this job include close vision, distance vision, and the ability to adjust focus. The employee shall be free of any alcohol or non-prescribed controlled substance while on duty. In addition, the employee shall be free of any substance, prescribed or otherwise, that impairs the employee's work performance or the safety of others while on duty.

## WORK ENVIRONMENT

The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions. The noise level in the work environment is usually moderate.

## REPORTS TO

Coordinator of Psychological Services

## GENERAL RESPONSIBILITIES

1. Implement the District's philosophy of education and instructional program in accordance with District policies and administrative guidelines, Florida Department of Education requirements, and provisions of State and Federal law.
2. Provides psycho educational assessments of students.
3. Provides direct intervention services for students and families.
4. Collaborates with the Multi-tiered System of Supports Problem Solving Team on data collection, data analysis, interpretation, and reporting (both narrative and graphical) as related to progress monitoring and the development of educational and behavioral interventions.

## SPECIFIC RESPONSIBILITIES

1. Provides consultation to teachers, parents, and school personnel to assist in resolving education concerns.
2. Collaborates with teachers, parents, and school personnel about learning, social, and behavioral development.
3. Develops and conducts in-service training including, but not limited to, child psychological development, traumatic brain injury, trauma-informed practices, mental health awareness/prevention, awareness/prevention of suicide, and disability-based bullying and harassment.
4. Conducts research to generate new knowledge to improve learning, behavior, and assessment strategies.
5. Assists with identification of students at-risk of, or in need of mental health and social-emotional supports.
6. Assists with identification of students suspected of having a disability, or gifted.
7. Assists in the planning, development, and coordination of activities related to: crisis intervention, Violent Threat Assessment, district programs for resolution of educational problems, evaluation of new assessment tools and procedures, multicultural and multilingual assessment and research based program planning services.

8. Conducts a threat assessment and suicide risk assessment with a student when an inquiry is initiated by the Principal.
9. Conducts psychological, behavioral and educational assessments of individual students.
10. Selects assessment tools based upon the strengths and weaknesses of the student, primary language, ethnic background, and the referral question.
11. Provides psychological and behavioral consultation and direct evidence-based intervention services for students, families and school personnel.
12. Participates in educational activities designed to promote continuing professional growth and development including areas of specialization and general school psychology.
13. Utilizes knowledge of community services to assist students and families.
14. Provides short-term, goal oriented counseling for adjustment and educational difficulties, and coordinates with community health providers as needed.
15. Performs other duties as assigned.