**Standards:**

- **TH.B.1** The student improvises, writes, and refines scripts based on heritage, imagination, literature, history, and personal experiences.
- **HE.B.3** The student knows how to use effective interpersonal communication skills that enhance health.
- **LA.A.1** The student will use the reading process effectively.
- **LA.B.1** The student will use the writing process effectively.
- **LA.C.1** The student will use listening strategies effectively.
- **LA.C.3** The student will use speaking strategies effectively.
- **LA.E.2** The student responds critically to fiction, nonfiction, poetry, and drama.
- **MA.E.1** The student understands and uses the tools of data analysis for managing information.

**Famous people:**

- **Jackie Robinson:** First African American Major League Baseball Player
- **Rosa Parks:** Civil Rights Activist
- **Eleanor Roosevelt:** First Lady and Humanitarian
- **Dr. Martin Luther King, Jr.:** Civil Rights Activist
- **Neil Armstrong:** First Man on the Moon

**Activities:**

- Journaling: Write about something that you should do or want to do, but have been to afraid to do it.
- Do you have the courage to resist peer pressure? Brainstorm as a class safe ways to stand up for what is right and remove yourself from a potentially dangerous situation.
- Make posters encouraging students to be people of courage in areas such as, saying no to drugs, resisting peer pressure, standing up for what you believe in, etc.

**Quotes:**

- “Courage is being scared to death but saddling up anyway.”  
  John Wayne
- “Keep your fears to yourself, but share your courage with others.”  
  Robert Lewis Stevenson
- “All our dream can come true...if we have the courage to pursue them.”  
  Walt Disney
- “He who is not courageous enough to take risks will accomplish nothing in life.”  
  Muhammad Ali

**Self Assessment:**


**Suggested Readings**

**Elementary:**
- *The Cabin Faced West*  
  By: Jean Fritz
- *Anansi the Spider*  
  By: Gerald McDermott
- *Sylvester and the Magic Pebble*  
  By: William Stig
- *The Dream Keeper and Other Poems*  
  By: Langston Hughes

**Secondary:**
- *The Hobbit*  
  By: J.R.R. Tolkien
- *The Narrative of the Life of Fredrick Douglas*  
  By: Fredrick Douglas
- *The Red Badge of Courage*  
  By: Stephen Crane
- *To Kill a Mockingbird*  
  By: Harper Lee

**Writing Prompts:**

**Narrative:**
**Writing Situation:** There is a bully at your school that keeps bothering you.
**Directions for Writing:**
- Think about ways to discourage the bully.
- Now write a story about what you did to discourage the bully and how it turned out.

**Expository:**
**Writing Situation:** Sometimes we are tempted by friends to make poor choices.
**Directions for Writing:**
- Think about a time when a friend tempted you to make a poor choice, do something risky or do something dangerous.
- Now write a letter to your friend to explain why this is a bad choice.

**Persuasive:**
**Writing Situation:** Imagine that a friend or family member has to have an operation and they are too scared to proceed with it.
**Directions for Writing:**
- Think about what you can say to persuade your friend or family member to go through with this procedure.
- Now write to persuade your friend or family member that the operation is important and that they need to proceed.
COURAGE

**Definition:** To be fearless or brave; to face danger, trouble or pain

**Related Words:** Bravery, Boldness, Daring, Resolve, Confidence, & positive choices